# Default Report

Not-So-Ancient Aliens End-of-Semester Evaluation

October 6, 2021 8:20 AM MDT

Q1 - I knew how to succeed in this course.
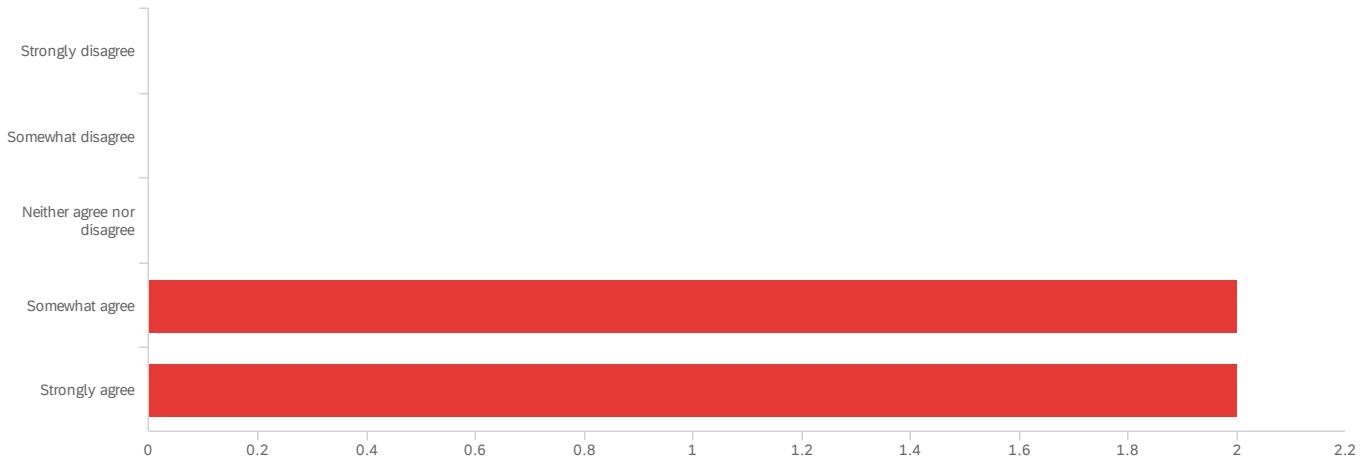

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I knew how to succeed in this course.	4.00	5.00	4.50	0.50	0.25	4

#	Field		Choice Count
1	Strongly disagree	0.00%	0
2	Somewhat disagree	0.00%	0
3	Neither agree nor disagree	0.00%	0
4	Somewhat agree	50.00%	2
5	Strongly agree	50.00%	2
			4

Showing rows 1 - 6 of 6

Q2 - The course's themes were clear.
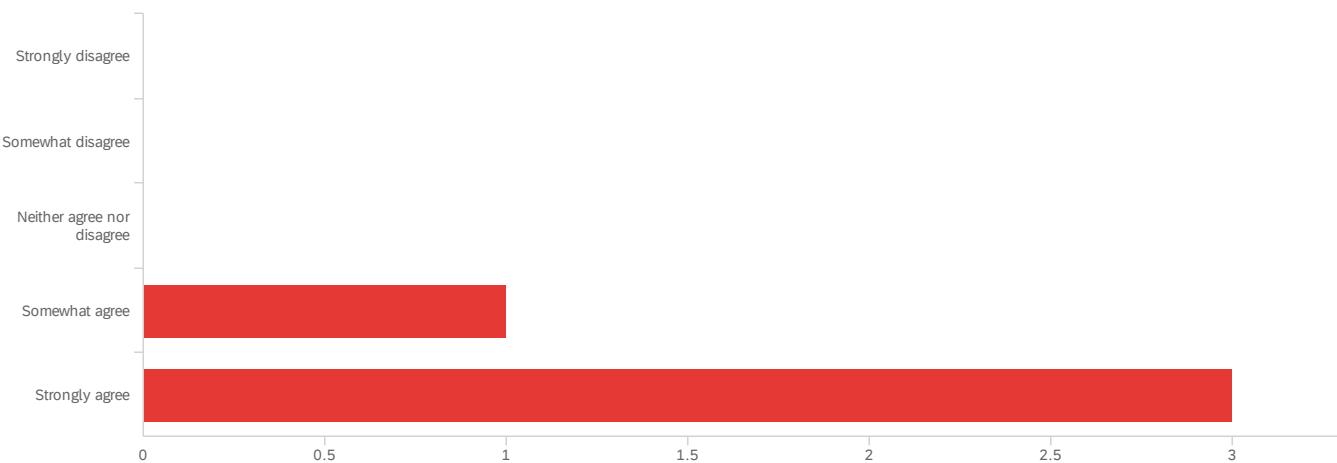
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The course's themes were clear.	4.00	5.00	4.75	0.43	0.19	4

#	Field	Choice Count	
1	Strongly disagree	0.00%	0
2	Somewhat disagree	0.00%	0
3	Neither agree nor disagree	0.00%	0
4	Somewhat agree	25.00%	1
5	Strongly agree	75.00%	3
			4

Showing rows 1 - 6 of 6

Q3 - The overall course structure helped me learn.
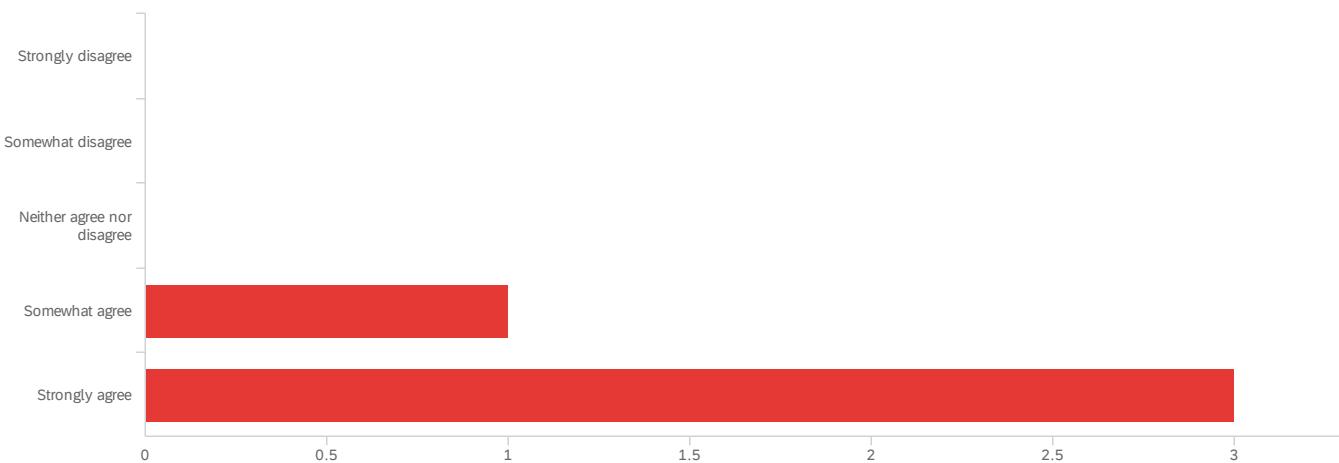
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The overall course structure helped me learn.	4.00	5.00	4.75	0.43	0.19	4

#	Field		Choice Count
1	Strongly disagree	0.00%	0
2	Somewhat disagree	0.00%	0
3	Neither agree nor disagree	0.00%	0
4	Somewhat agree	25.00%	1
5	Strongly agree	75.00%	3
			4

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Q4 - I felt comfortable participating in group discussion.
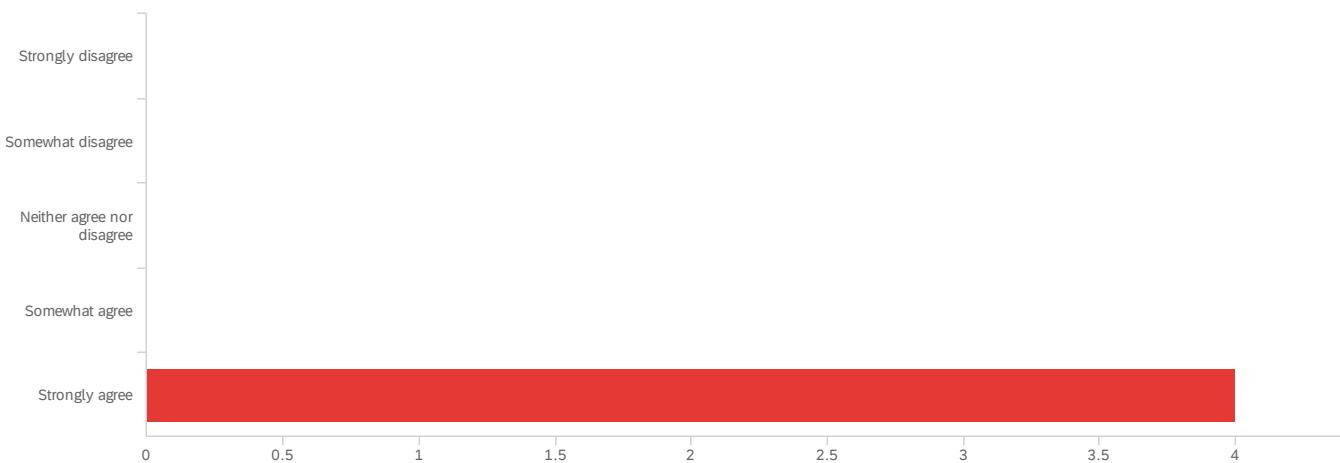
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I felt comfortable participating in group discussion.	5.00	5.00	5.00	0.00	0.00	4

#	Field	Choice Count	
1	Strongly disagree	0.00%	0
2	Somewhat disagree	0.00%	0
3	Neither agree nor disagree	0.00%	0
4	Somewhat agree	0.00%	0
5	Strongly agree	100.00%	4
			4

Showing rows 1 - 6 of 6

Q5 - Individual class sessions felt purposeful and structured.
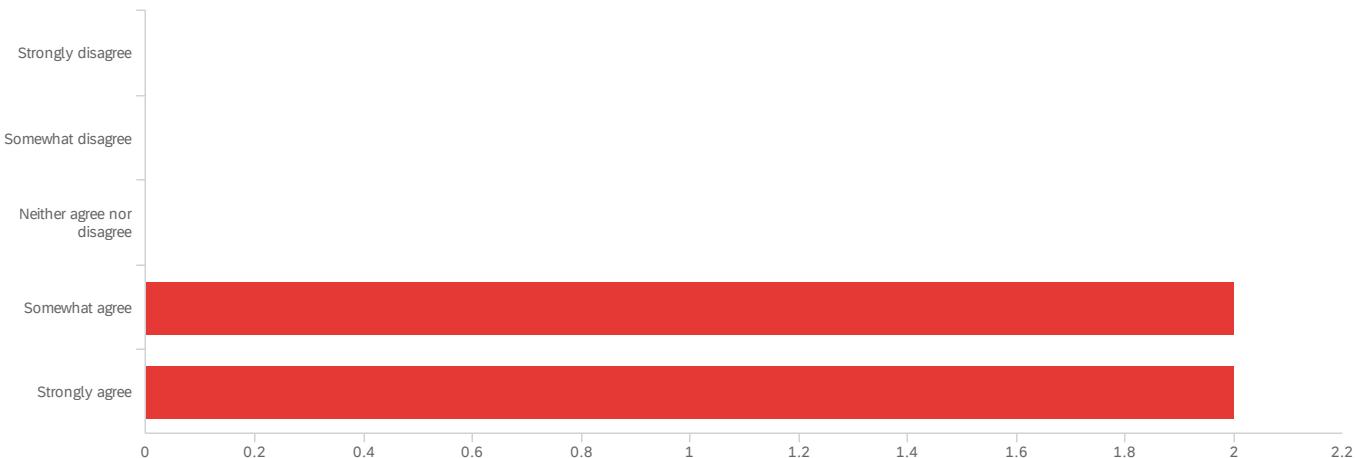
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Individual class sessions felt purposeful and structured.	4.00	5.00	4.50	0.50	0.25	4

#	Field		Choice Count
1	Strongly disagree	0.00%	0
2	Somewhat disagree	0.00%	0
3	Neither agree nor disagree	0.00%	0
4	Somewhat agree	50.00%	2
5	Strongly agree	50.00%	2
			4

Showing rows 1 - 6 of 6

Q6 - The course has helped me improve as a writer.
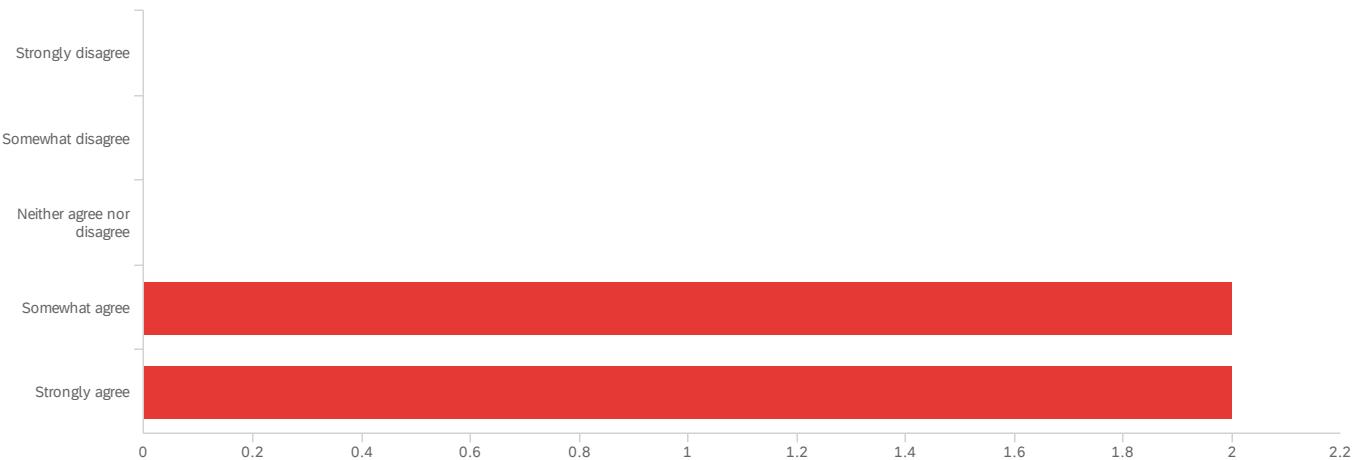
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The course has helped me improve as a writer.	4.00	5.00	4.50	0.50	0.25	4

#	Field	Choice Count	
1	Strongly disagree	0.00%	0
2	Somewhat disagree	0.00%	0
3	Neither agree nor disagree	0.00%	0
4	Somewhat agree	50.00%	2
5	Strongly agree	50.00%	2
			4

Showing rows 1 - 6 of 6

Q7 - What was your favorite reading/film in the course? (Optional: why?)

What was your favorite reading/film in the course? (Optional: why?)

I really enjoyed pairing Story of Your Life and Arrival. The course themes had been rather obvious in many of our other readings/films, but here it was a bit more nuanced and I loved bringing the idea of language into the mix as I've never thought about globalization, alienation, etc. through the lens of language before.

Book of Unknown Americans

My favorite book we read in class is The Book of Unknown Americans because I feel related to the obstacles the characters faced in the book.

Arrival/Story of Your Life--loved the film and immediately recommended to all my friends. Also the unit on language was hard to think about (because language is maybe more abstract than in/externalization because we see that everyday) but I'm glad we got to think about how language is more than speaking/writing and can be reflective of a mode of thought that we don't even know of (sequential vs. simultaneous) honorable mention: Exit West--the phone as a dark black rectangle was so cool wish we had more time on it

Q8 - What was your favorite individual class / class activity, and why?

What was your favorite individual class / class activity, and why?

The letters to aliens were really fun. In general, I love activities that are more interactive.

The alien/human letter writing because it was more creative writing

I like the review assignment. I like that I could pick the topic/subject that I wanted to talk about and it was the first time that I really enjoyed writing.

writing alien messages -- aside from being funny, really showed what effective communication might look like lyubov -- davidson -- selver character triangle was a good way to understand what was happening in the story

Q9 - What would you change, if anything, about the course and why? How could the

course be improved?

What would you change, if anything, about the course and why? How could the...

Sometimes I felt that the readings were spaced weirdly. I'm not usually someone who begins readings far in advance so this might be my own problem, but we'd often have to read half a book from Friday to Wednesday (4 nights), and then the other half from Wednesday to Friday (2 nights), which was a bit stressful.

We kind of just jumped around from course theme to theme without actually going over what the new theme was. I think having a discussion about how each theme (foriegn language, globalization, etc) related to sci-fi/aliens would have tied the course together better

I wish I could do the review assignment before the short papers. I think it is a good exercise that makes us think deeper than a surface level and would prepare us well for short papers.

maybe put equilateral in the second half (was sort of hard to understand at first, would have liked more training in close reading and language and in/externalization to better appreciate the novel) bloodchild after Autumn was a 180 (maybe this is a good thing though)

Q12 - How would you rate the adjustment to online teaching after Spring Break?

Terrible							
Poor							
Average							
Good	████████████████████████████						
Excellent	████████████████████████████						
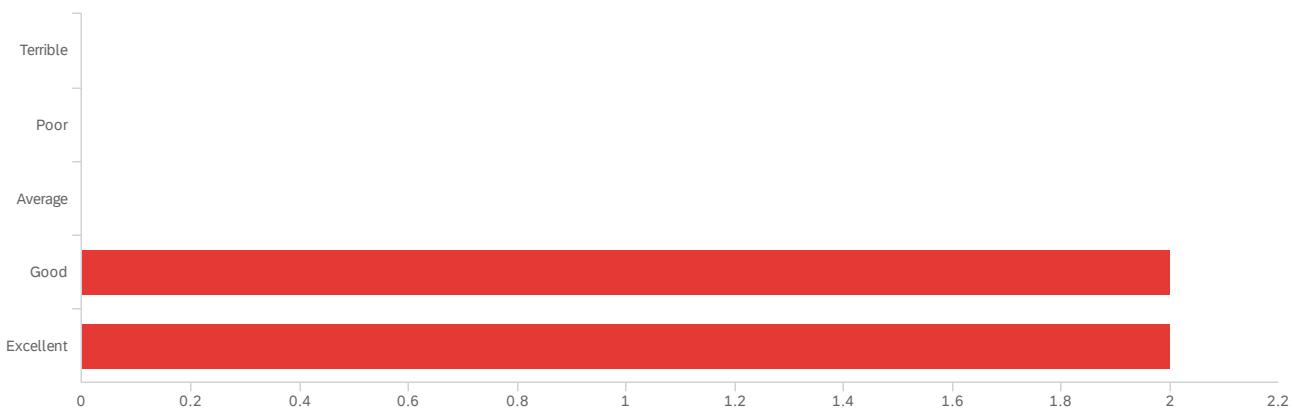
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How would you rate the adjustment to online teaching after Spring Break?	16.00	17.00	16.50	0.50	0.25	4

#	Field		Choice Count
13	Terrible	0.00%	0
14	Poor	0.00%	0
15	Average	0.00%	0
16	Good	50.00%	2
17	Excellent	50.00%	2
			4

Showing rows 1 - 6 of 6

Q13 - If I were to offer this course, or a course like it, in the future, what would you

recommend I carry over from our course this semester? What should I rethink, or drop?

(In other words – what worked for online teaching and what didn't, and why?)

I thought online teaching went really well all things considered. Of course, it was harder to hold proper discussions because we had to sort of wait to be prompted before we spoke so that we weren't speaking over anyone else. But I don't know if there's really a solution to that problem.

The range of media covered was really good because we could examine sci fi from multiple different angles

I think we should meet twice a week, even for an online teaching. This might be my personal problem but I feel like I could keep track with the reading and remember what I read better when we were meeting twice a week (as we covered the first half of the book on Wednesday and the rest on Friday).

carry over--starting with War of the Worlds carry over--Equilateral. i thought it would be a weirdly philosophical text that would be opaque to me even after discussion but the discussion about stakes and how to recognize/evaluate modes of thought were helpful carry over--exit west carry over--all films autumn was hard to do online because I felt like a lot of time was needed to think about how we felt about the book/what we thought the book might be saying and silence over Zoom is harder to navigate (bc it's unclear what people mean when they're silent on a screen) than silence in a physical room

Q10 - Overall, how would you rate your experience in this class?
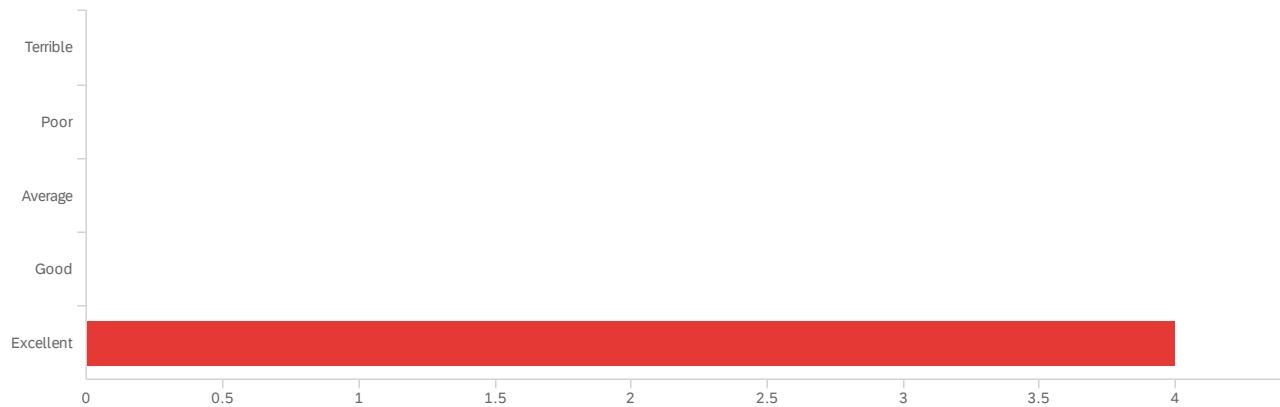
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, how would you rate your experience in this class?	5.00	5.00	5.00	0.00	0.00	4

#	Field		Choice Count
1	Terrible	0.00%	0
2	Poor	0.00%	0
3	Average	0.00%	0
4	Good	0.00%	0
5	Excellent	100.00%	4
			4

Showing rows 1 - 6 of 6

Q11 - Anything else about the course – or your experience taking it – you'd like to share?

(Alternatively, anything about the multiple choice questions you'd like to expand on?)

Anything else about the course – or your experience taking it – you'd like…

I loved this class!! It definitely ranks in my top 3 classes at Duke. Thank you so much for such a fun and educational semester!

I like how you taking active listening into account for participation. I am a type of person that usually takes longer than anyone to response to a prompt (or question). So, when I was picked by a professor to suddenly share my opinion, I usually felt uncomfortable and could not really state my opinion. I am very thankful that you let us speak and share our thoughts without forcing us.

End of Report